



Summer 2021 Arts & Sciences Instructor Report for SU2021.L11.Econ.335.21 - Money and Banking (Rusi Yan)

Project Title: **Summer 2021 Course Evaluations - Danforth Campus**

Courses Audience: **8**

Responses Received: **3**

Response Ratio: **37.50%**

Report Comments

Welcome to your Instructor Report for WashU Course Evaluations. Below you will find response data from the specified course section. Responses to personalized questions appear at the bottom of the report.

The intention of this report is to provide feedback, and also to prompt improvement in areas that may be lacking. This report is accessible to appropriate department level and school level users, as determined by your school. We appreciate your dedication to our learning community at Washington University.

If you have questions about this report, please contact evals@wustl.edu

Creation Date: **Tuesday, August 31, 2021**

Course and Instructor Evaluation

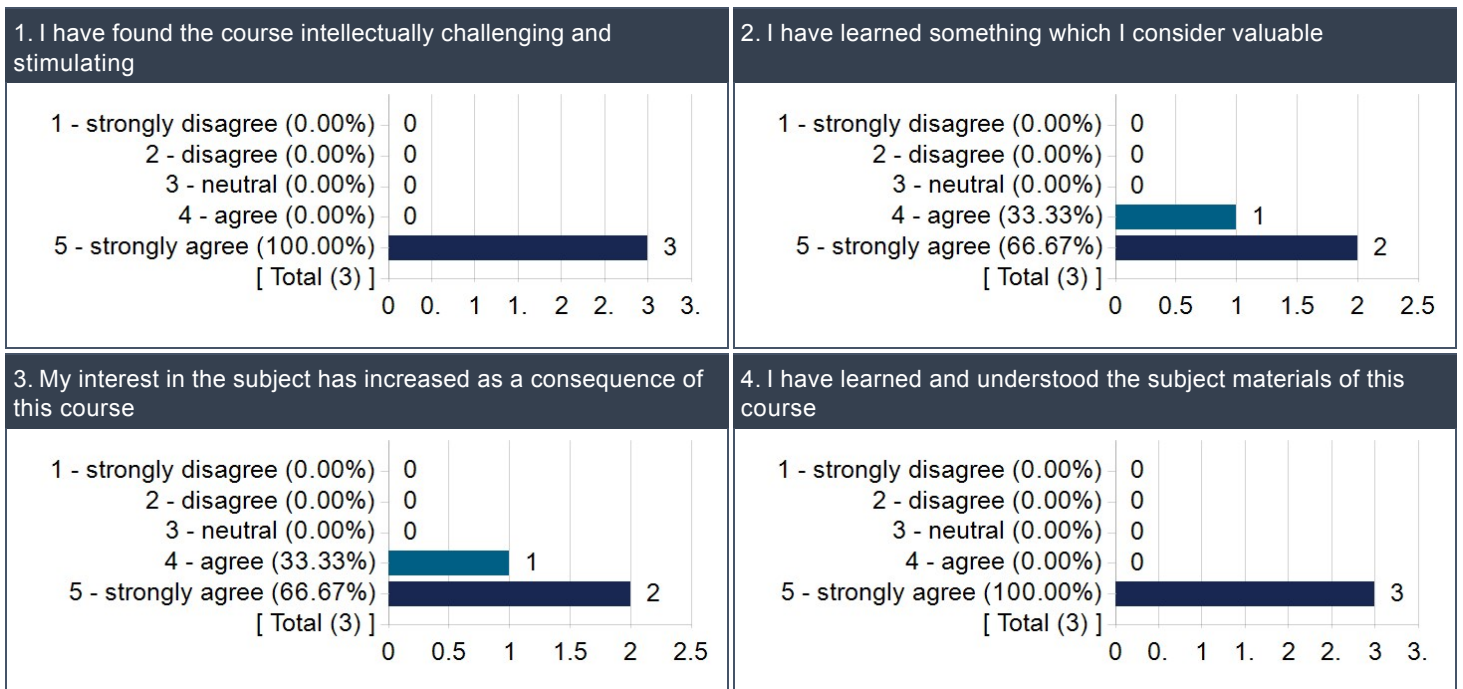
Past research shows that the students' answers to any one question can be noisy, more prone to biases, and provide less useful data for evaluating courses and instructors. Since interpreting individual questions, including their relative highs and lows, can easily lead to inaccurate conclusions due to low reliability, individual question responses are not available in any standard report.

However, combining students' responses to several questions aimed at measuring the same underlying attribute can improve the quality of the measures. Therefore, the statistics displayed for each attribute (mean, median, mode, and standard deviation) are calculated from the grouped responses to all the questions in each topical block.

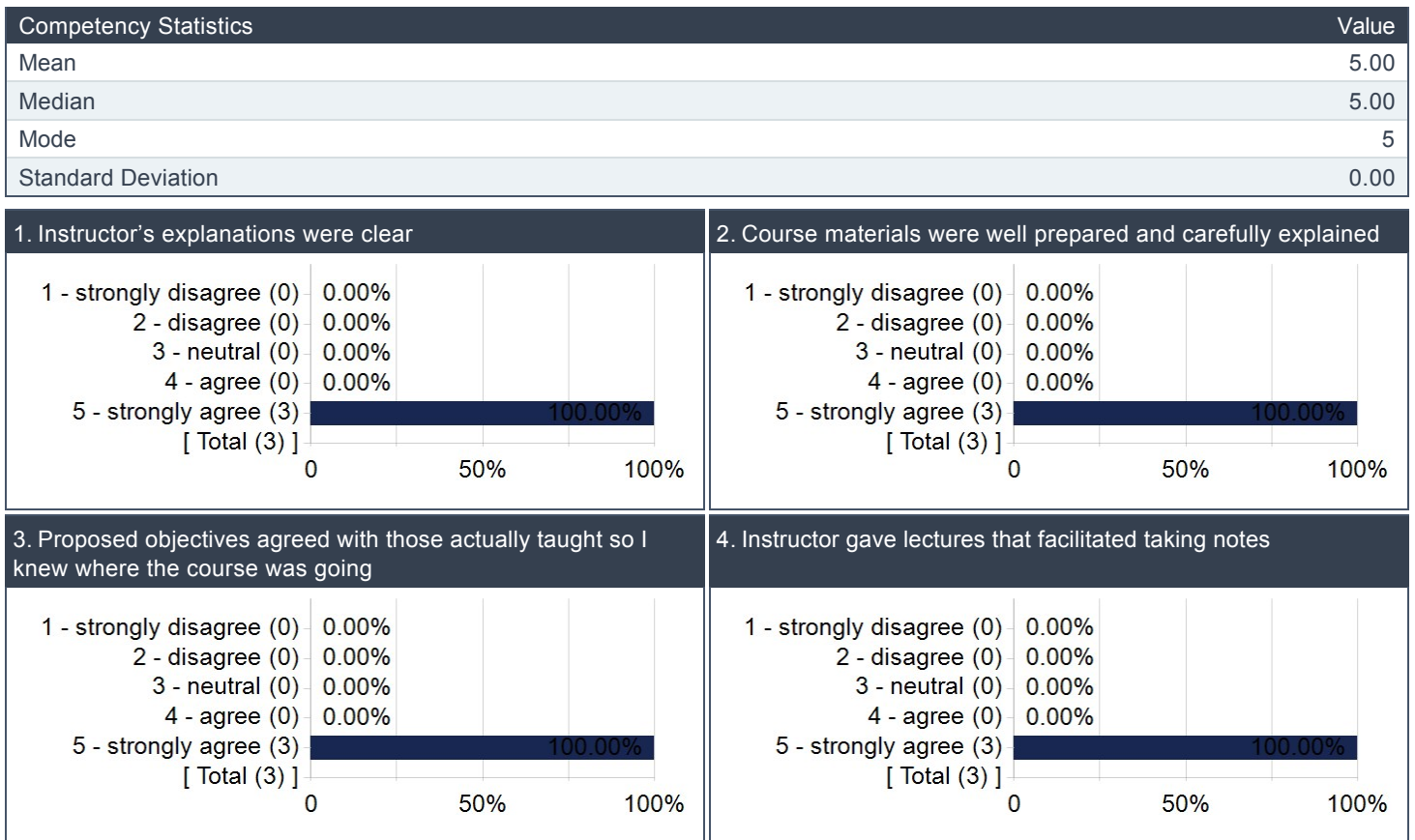
All questions below use a 5-point response scale: 1-strongly disagree to 5-strongly agree

Learning

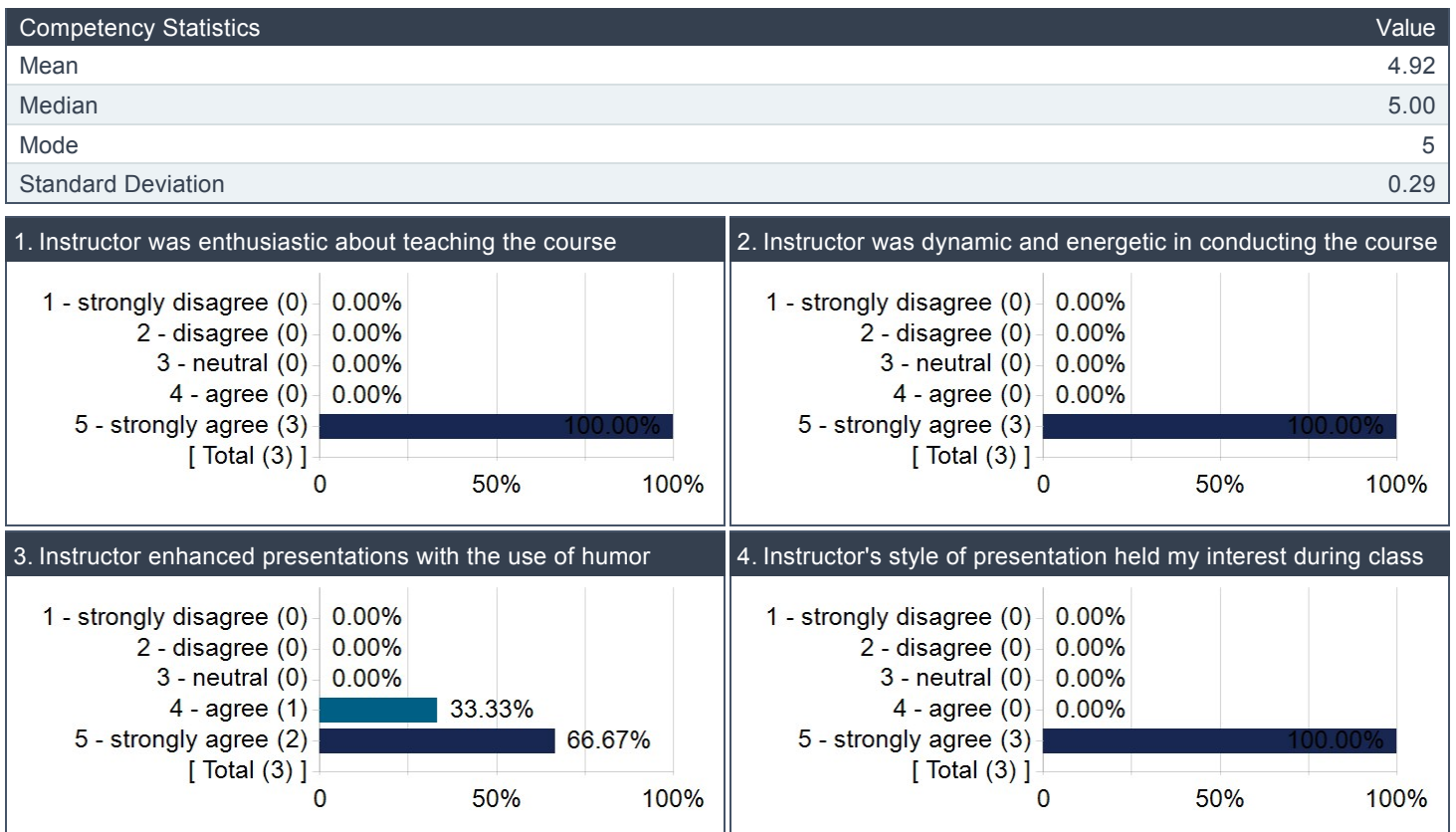
Competency Statistics	Value
Mean	4.83
Median	5.00
Mode	5
Standard Deviation	0.39



Organization

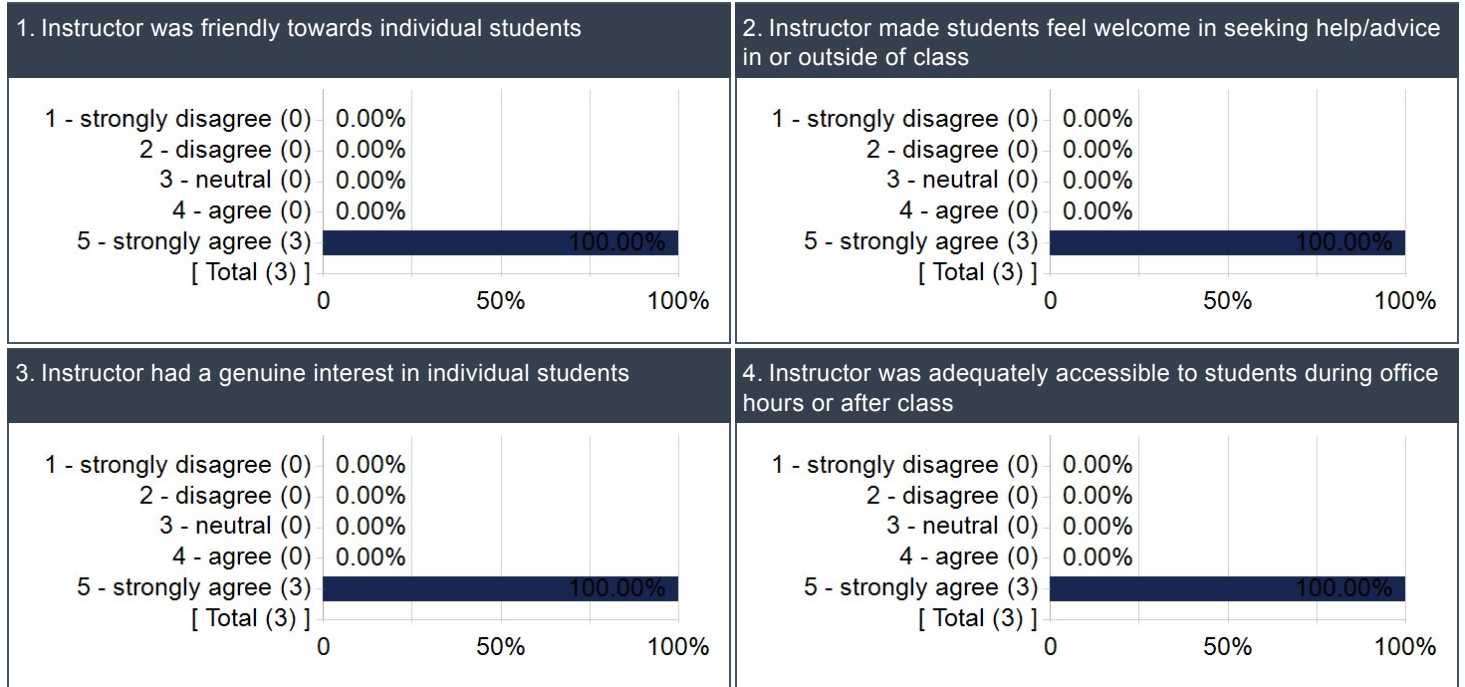


Enthusiasm (Rusi Yan)

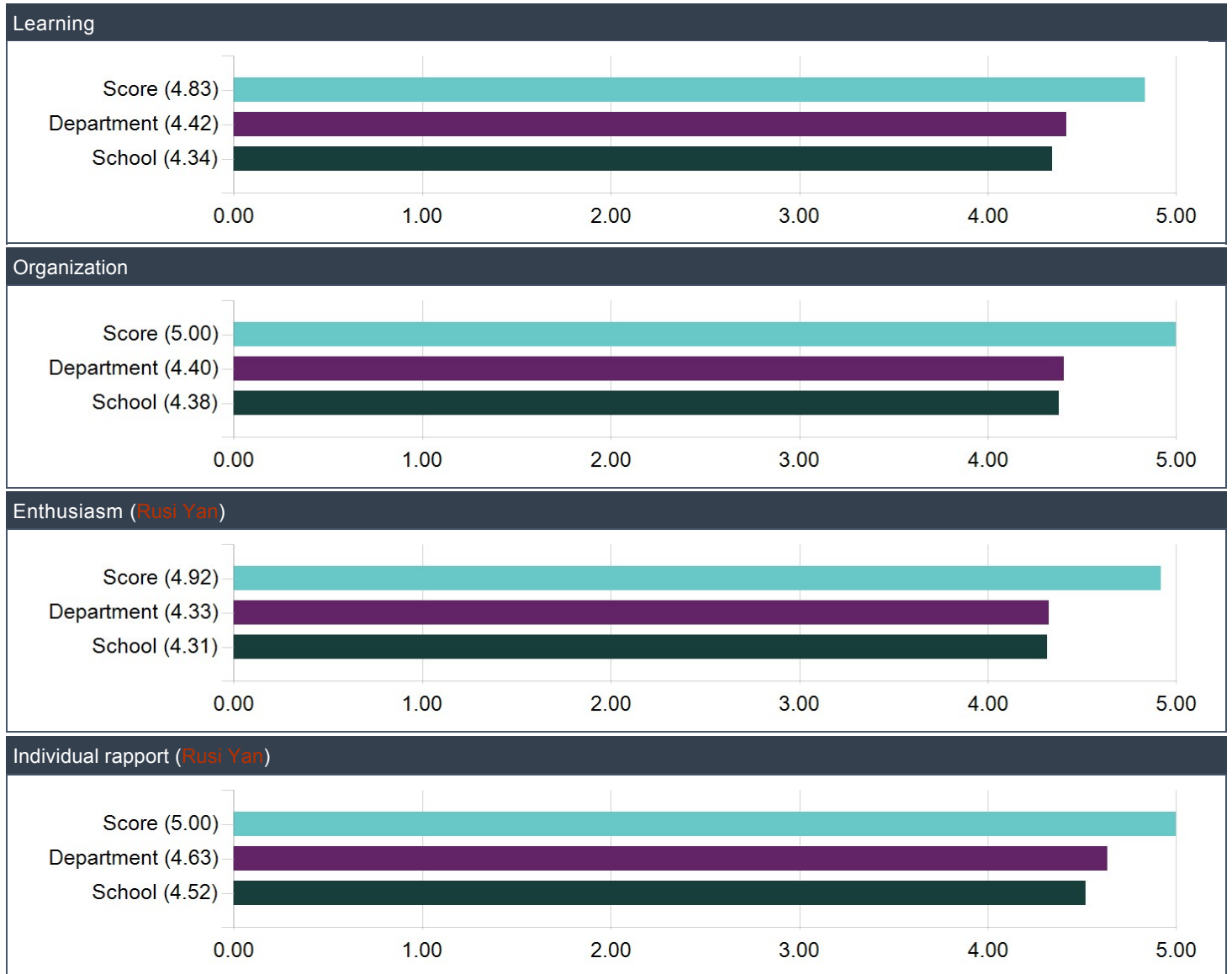


Individual rapport (Rusi Yan)

Competency Statistics	Value
Mean	5.00
Median	5.00
Mode	5
Standard Deviation	0.00



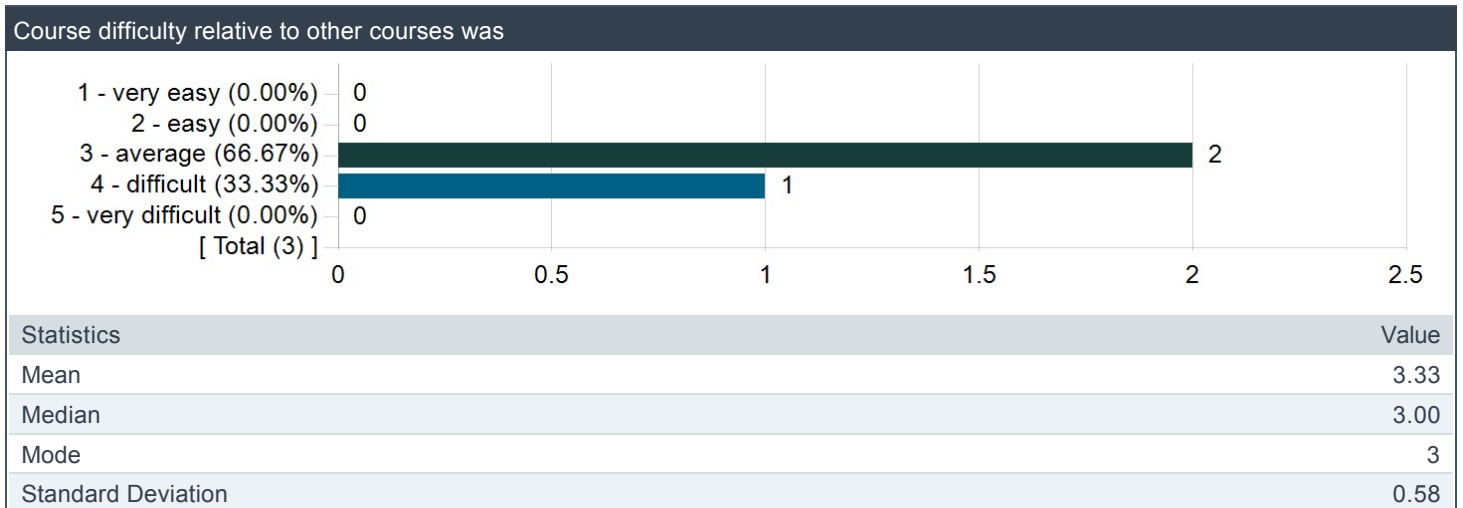
Comparison Detail for Course and Instructor Evaluation



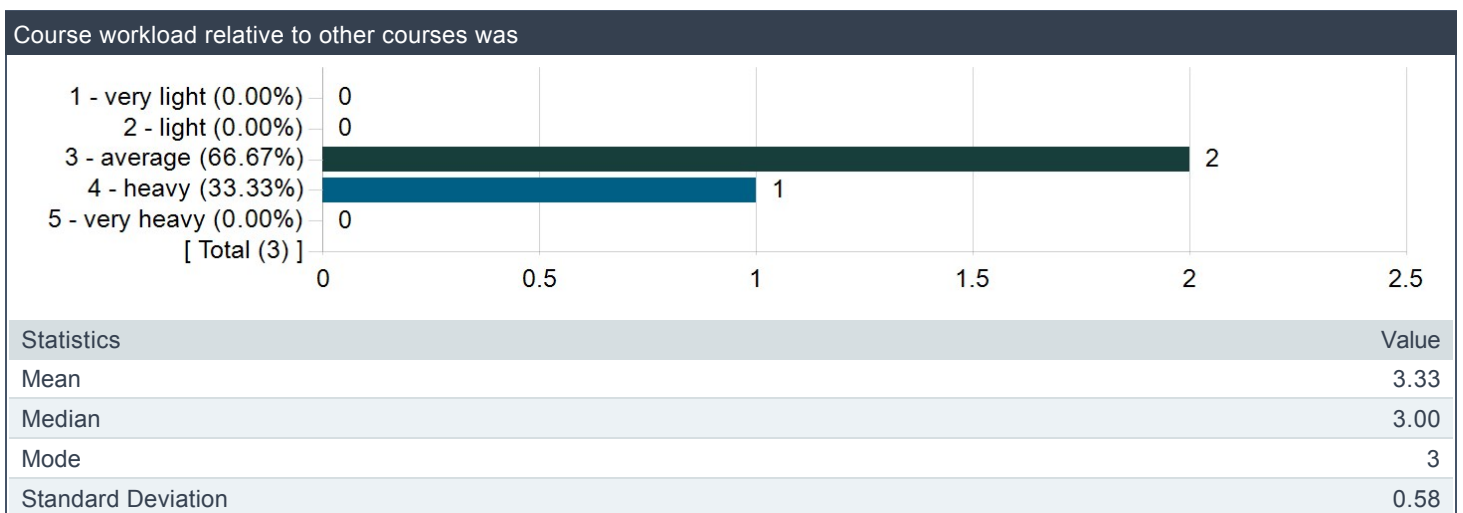
Varied Rating Scale Responses

The varied rating scale responses are statistically reliable as individual questions.

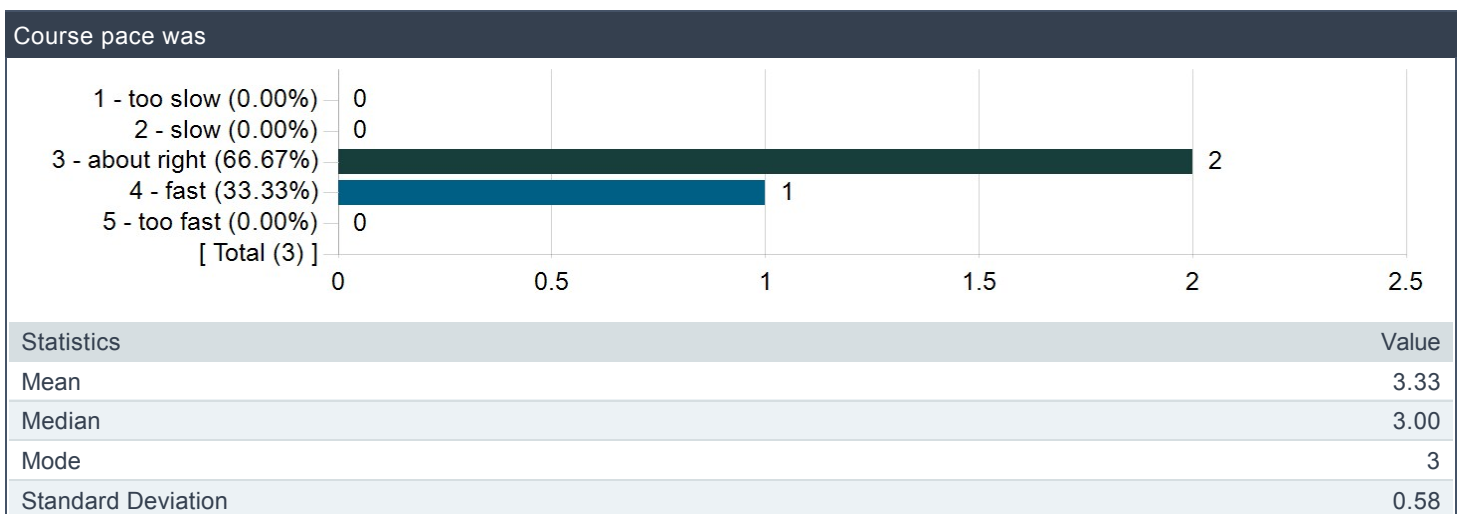
Course difficulty relative to other courses was



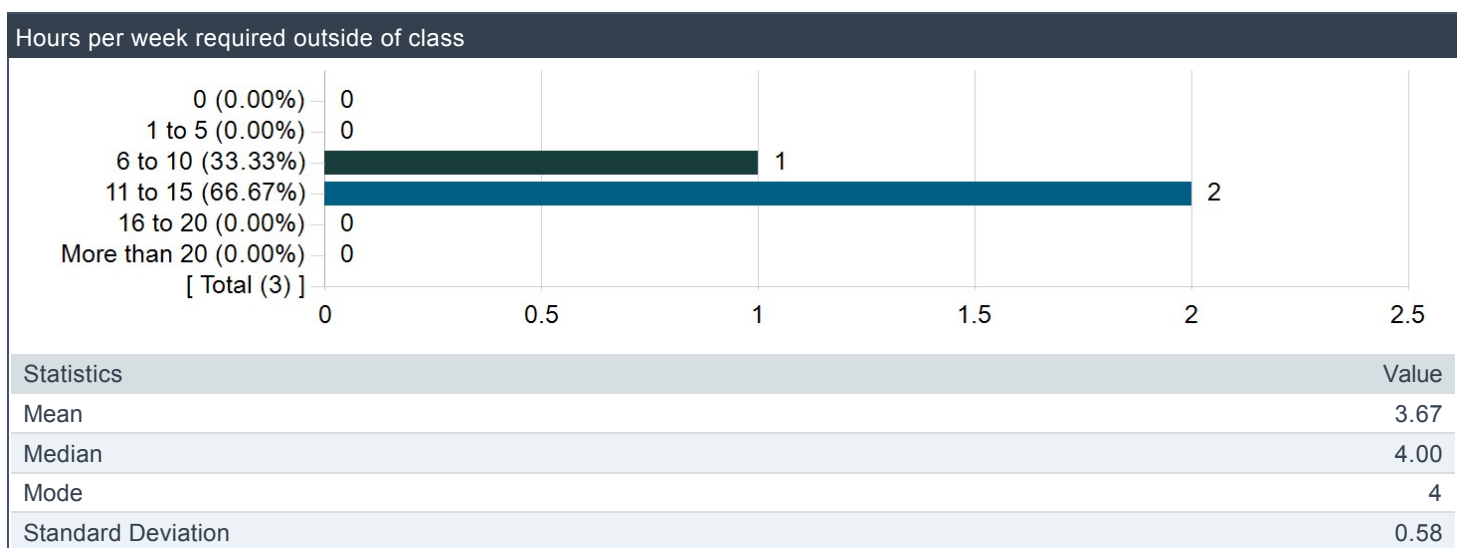
Course workload relative to other courses was



Course pace was



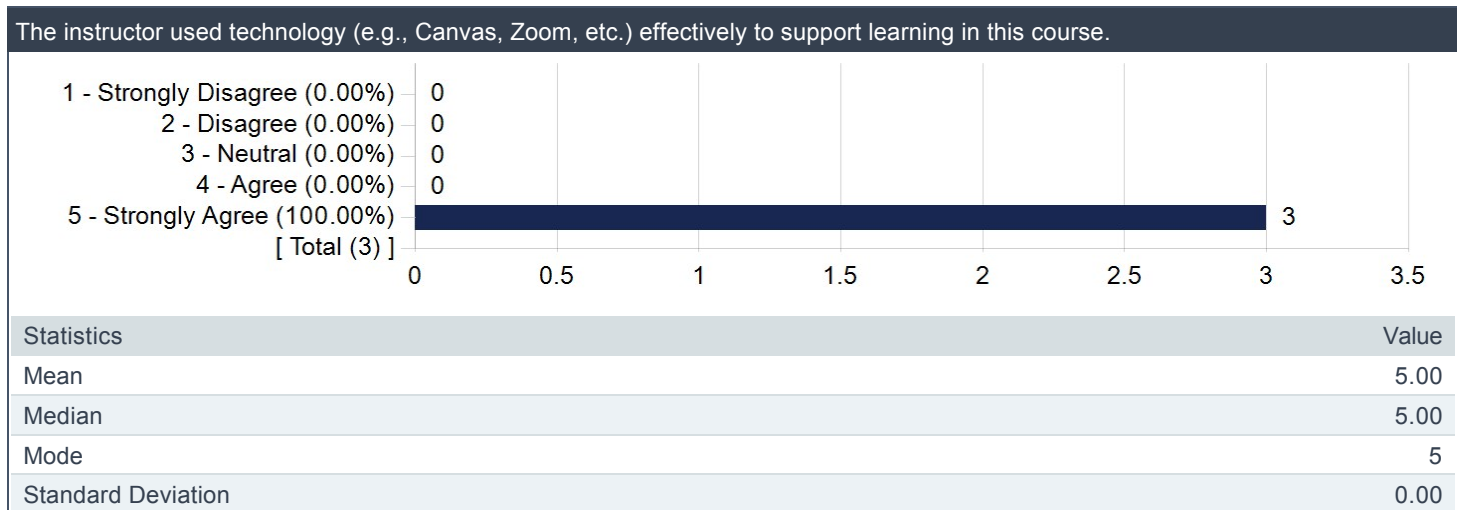
Hours per week required outside of class



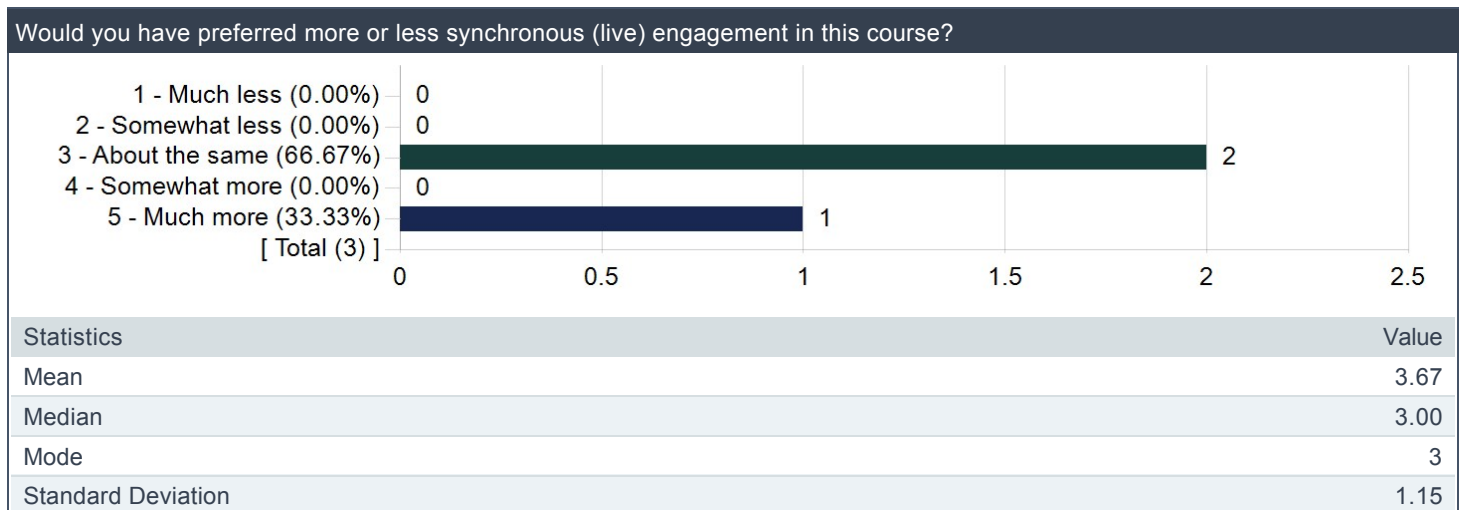
Comparison Detail for Varied Rating Scale Responses

Learning Technology and Interaction

The instructor used technology (e.g., Canvas, Zoom, etc.) effectively to support learning in this course.



Would you have preferred more or less synchronous (live) engagement in this course?



Short Answer Responses

What would you like to tell other Wash U students thinking about taking this course?

Comments
This is the perfect course in order to learn more about the financial system as well as how banks "work." The difficulty of the course is just right, and Professor Yan does a great job explaining every concept.
This is an excellent course to take, either during the summer or during the semester. I think this is excellent knowledge to have for future classes/jobs/internships. So glad I took this course and Rusi is a great instructor.

Describe at least one thing about this course that helped you feel connected to the instructor and your peers.

Comments
When we read an article about inflation in Zimbabwe, one of my classmates actually has a Zimbabwe bill with him and showed us this crazy large number on the bill. It was a fun reading and I feel like that experience connected us well.
I appreciated the synchronous classes to be able to ask questions and hear others' questions.

Describe at least one activity (an exercise, project, assignment, etc.) in this course that helped you learn.

Comments
Professor Yan's use of the money and banking models really helped me understand the causes of phenomena such as bank runs.
The review at the beginning of class of the previous day's lecture was helpful for the material to sink in better. I think it's also a good 'warm up' before jumping into over an hour of new material.

Describe at least one aspect of how this course was designed and carried out (the organization, structure, communication, etc.) that contributed to your success.

Comments
The reading assignments of this course is carefully and well-selected. Professor Yan did an awesome job going over the extra readings in class and they relate and explain very well with the course/textbook content.
The organization of the class; I was never unsure of what I needed to do on any given day which makes it less stressful.

Describe at least one thing about this course that could be changed to help you feel more connected to the instructor and your peers.

Comments
Maybe there can be more question & answer interactions during class/group discussions on problems and exercises.
It would be helpful to better attendance in the synchronous classes, maybe making these a part of the grade and also brief introductions by everyone during the first class?

Describe at least one thing that could be changed about this course to help you learn.

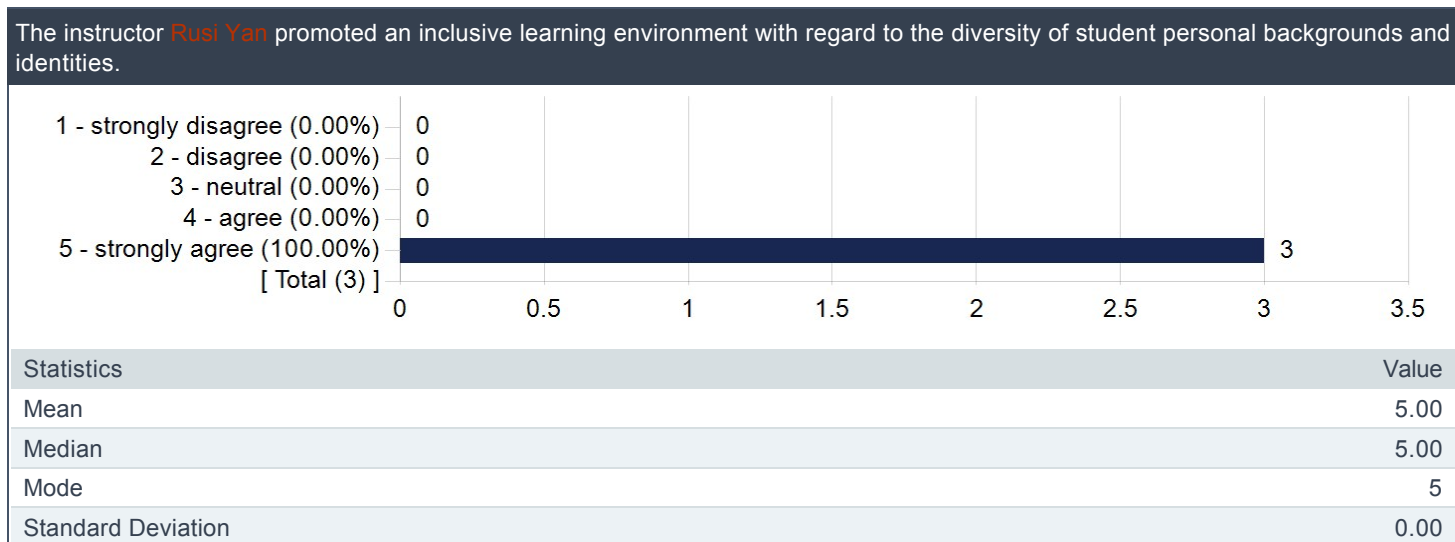
Comments
Again, I think it might be helpful that we can solve some of the exercises on our own first during class and then discuss the solutions, but other than that I think it's great.
Everything was just fine, thank you!

Are there any features of this remote course you would encourage your instructor to retain when the course returns to in person format, and why?

Comments
I would encourage my professor to keep the review sections before each exam, as well as the review part for last days' classes because it helps with enhancing the understanding and memorization of important contents learned in each class. In addition, by reviewing what was learned in the previous class, it will be helpful if the new material for the day are related, and it also helps remind students if they have any questions from the previous day regarding the lecture.
The reading quizzes were helpful to force me to understand the readings better.

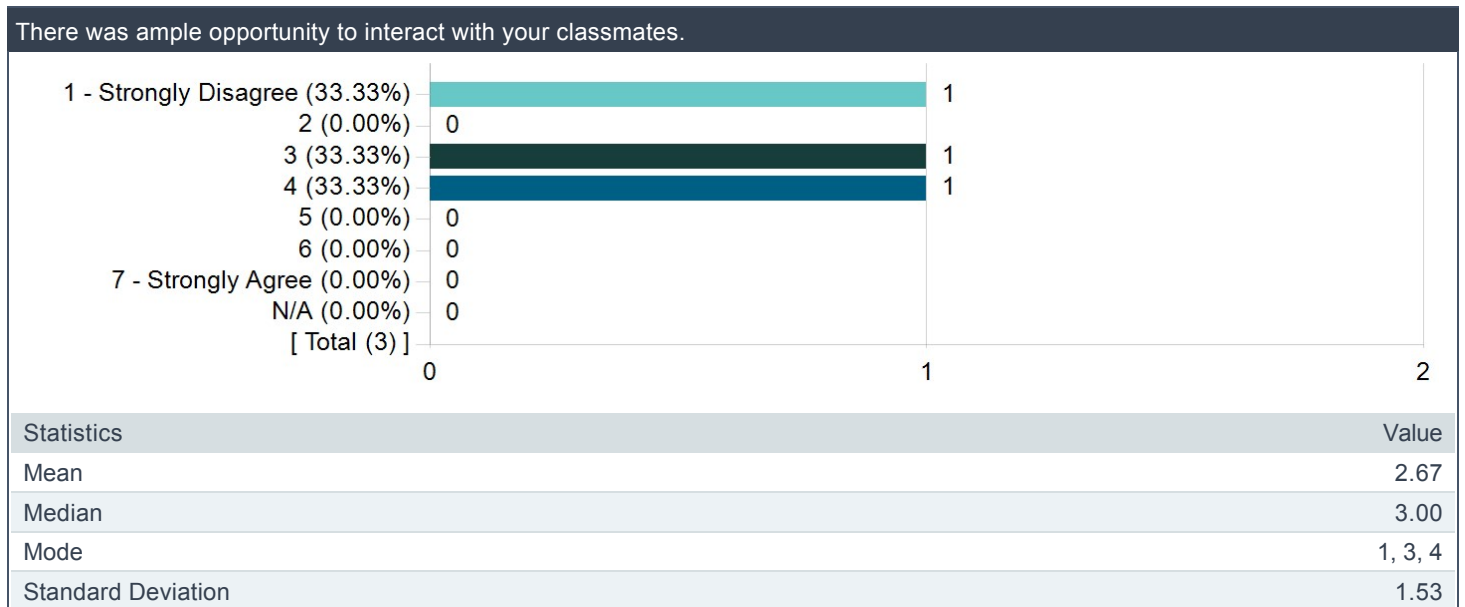
Classroom Environment

The instructor **Rusi Yan** promoted an inclusive learning environment with regard to the diversity of student personal backgrounds and identities.

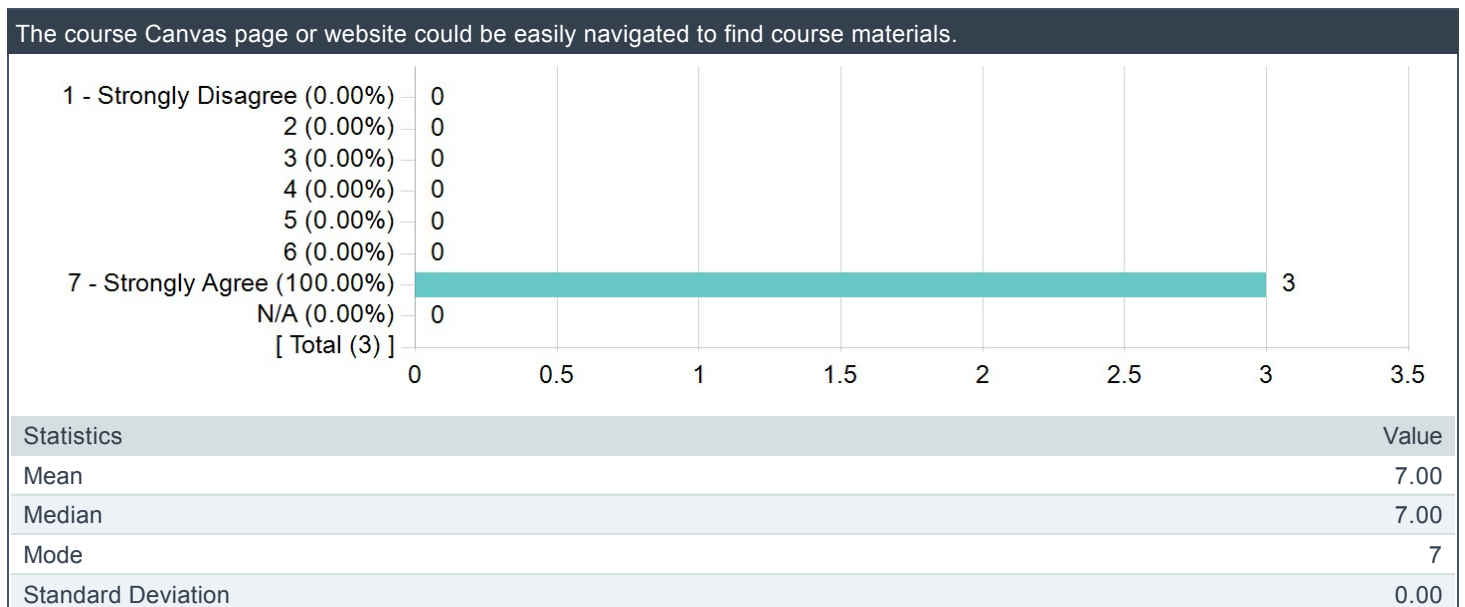


Hybrid/Remote Learning

There was ample opportunity to interact with your classmates.



The course Canvas page or website could be easily navigated to find course materials.



Personalized Questions

What are the topics that you find most interesting in the course?

Comments

I think the most interesting topic in the course is how bank runs are resulted from rational decisions.

The history of the financial crises was very interesting. I told my parents about it so we watched "The Big Short" and "Too Big to Fail." I'm usually not too interested by history but this was probably my favorite part of the course.

What are the topics that you wish to learn about but are not included in the course?

Comments

None, but I think that it would be fun if there can be one class where we take a few minutes to look at the stocks of different companies on NYSE's website!

It would be interesting to learn more about the inflation in the 1970s. Also, maybe this is too recent, but the current events of today should definitely be included in the future (Fed stimulus and possibility of higher inflation).